

# Whole School Evaluation

A Summary

# 1. Quality of School Management

# 1a. Characteristic spirit of the school

- Statement of the characteristic spirit of the school
- Relationships and communications within the school community

# 1b. School Ownership and Management

- Role of patrons, trustees and owners
- Composition, role and functioning of the BOM
- Operation of the BOM
- BOM's policies and procedures

# 1c. In-School Management

- Management of Staff
- Management of Students
- Management of Relationships with parents and the wider community
- Management of resources
- Self-evaluation

## 2. Quality of School Planning

## 2a. The School Plan

- Planning Process
- Content of the School Plan

## 2b. Implementation of the School Plan

- Implementation and impact of the school plan
- Monitoring and evaluation of the school plan, leading to review.

# 3. Quality of Curriculum Provision

# 3a. Curriculum Planning and Organisation

- Curriculum provision
- Breadth and balance across programmes and subjects
- Deployment of staff and timetabling

## 3b. Co-Curricular and extra curricular provision

- Activities that support and enhance learning
- Extra-curricular opportunities

## 3c. Arrangement for students' choice of subjects and programmes

- Subject and curriculum options
- Student choice of subject and level
- Provision of information, support and advice
- Parental involvement

# 4. Quality of Learning and Teaching in Subjects

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# 4a. Planning and Preparation

- Planning of work
- Planning for resources
- Methodology
- Classroom management
- Classroom atmosphere
- Learning
- Assessment modes and outcomes
- Record keeping and reporting
- Student engagement in the task
- Overall student achievement in subject

# 5. Quality of Support for Students

# 5a. Provision for SEN students

- Principles underlying provision with special educational needs
- Provisions for students who present with general and specific learning difficulties
- Provision for exceptional able and talented students
- Provision for students who present with physical and sensory disabilities
- Provision for students who present with behavioural or emotional disturbances
- Provision for students who present with specific speech and language disorder
- Provision for students who present with autistic spectrum disorder

## 5b. Provision for students from disadvantaged backgrounds

- Principles underlying provision and support for students from disadvantaged backgrounds
- School's provision and support from disadvantaged backgrounds

## 5c. Provision for students from minority groups

- Principles underlying provision and support for students from minority groups
- School's provision and support for students from minority groups

## 5d. Guidance

- Guidance policy and organisation of guidance programme
- Implementation of guidance policy

# 5e. Social Personal and Health Education

- Policy and provision
- Implementation

## 5f. Pastoral Care

- Pastoral care provision, organisation and implementation
- Provision for co-operation between school, home and community
- Involvement of students in the operation of the school